



Creating English Environment Through “Queen of Language” Program

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ABSTRACT

Creating english language environment is very important to all english learners. Because by this environment they could approved what they see and what they hear in their daily activities. Thus, english learning in ma'had Institut Dirosat Islamiyah Al-Amien (IDIA) conducted by teachers that create the environment learning in various program. One of it, is Queen of language to trigger their spirit and rehearse their skill in english learning. This research aims to know how is the creating of english environment through queen of language. By using qualitative, then describe that activity. Data collection by observation, interview. The result showed that the implementation of creating english language environment conducted in many ways. One of it is Queen of language program that consist of games and competitions. Competitions cope in 4 english language skills. The obstacles faced are the lack of english mastery, and the lack of their spirit in learning english.

Keywords: Creating, English Environment, Queen of Language Program

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INTRODUCTION

English language as international language is one of language that must be mastery by all students of Indonesia, so they can mastery the improvement of knowledge and science. English is international language that avowed legally by United Nations and commonly used to deliver and receive the message and also as language of technology and it all applications. This also made english has big role that required to be master in it.

Nowadays, in Indonesia education field, Indonesian language and local language is required to be delivering language or communication in educational activity and teaching-learning process but also international language such as Arabic and English language. English as foreign language that must be studied in Indonesia implemented as part of

curriculum and subject in every Indonesia educational level. It implemented in elementary school, junior high school, senior high school and also university. Thus English inclined to become a language in many institutions in Indonesia, (Agustin, 2011) and also as a basic subject that required to instill to all students. So, many institutions in Indonesia built as international standards, such as International Islamic elementary school that spread in many cities in Indonesia and another institution.

Institut Dirosat Islamiyah Al-Amien (IDIA) Prenduan through 3 prime programs of students, that are plus, regular and intensive program, as institution of Al-Amien Prenduan Boarding School that emphasizes the students to communicate in Arabic and English in their daily communication.

In order to achieve an English learning in Al-Amien boarding school especially Ma'had IDIA created the language environment and its various activities in effort to instill English language to their self, because language with its 4 skills that must be owned by students listening writing reading and speaking would well achieved by creating well language environment one of that program is Queen of language. This program in order to create the language environment in Ma'had IDIA through the program arranged.

In process of foreign language learning, or the second language, the environment has big role to the language improvement, where the people will easy-affected by something they heard in their daily life. One of example, when someone want to learn English at that time he will come to the country of native English speaker, that automatically they will easy-speaking as native speaker and no need a long time to mastering it. English learning in Ma'had IDIA supported by the creating of environment language, as supporting success of students in learning English and Arabic. In a broad outline, language environment defined as a place for someone get and learn the language. Environment commonly means as place or area which someone stay. Environment and language arise in harmony. Someone language improvement depend on whom they speak with in the environment. (Saddhono & Rohmadi, 2014).

But in fact, many obstacles found in the implementation of English language. According to the students culture background, character, abilities and social conditions of IDIA students so its required to stake holder and managers and educators to instill English language accurately and appropriate through the good method and strategy and easy-understand and practice by students. The observation result found, many students faced

the difficulties to deliver an idea or concept, or question etc that related to good english conversation correctly and accurately, further more in less-ability in grammar mastery and speaking.

In order to solve this english problem, thus create a program that formulated to the Queen of Language Program. This research aims to know and analyze about how is the creating of english environment through “Queen of Language” program.

METHOD

This research used qualitative approach, field research. Thus, this research is qualitative descriptive analysis that means to understand the phenomenon experienced by research subject that described accurately and systematically based on reality. (J Moleng, 2009) Data collection technique used are interview and observation, while the interviewee are grammar teachers and students. (Satori & Komariyah, 2017)

FINDING

Queen of language program formed by various program to create the english environment maximally in student circle. This program is to increase their competencies in english learning. First, by forming student’s group in order to motivate them in competition to increase their english. Second, that program designed with various competition to increase their english skill such as listening, writing, speaking and reading. They weared special uniform as obliged by the committee to trigger their spirit and their self-awareness that they are in queen of language program. All of students participate this Queen of language program in high level competition spirit to increase and improve their english ability. There are two obstacles faced by the committee or educator in this program is the lack of their self-awareness and lack of english mastery.

DISCUSSION

Language environment is situation in certain area that language arise, improve and used by the speaker. Environment language include all things that could be heard, seen and affect the process of language communication. language environment divided into formal and informal. Creating language environment is affected to the language learners. The formal language environment could formed by memorizing vocabularies and lear grammar and also practicing it together in class with teachers. And non formal language environment as rules that obliged to students to speak the formal language that decided outside classroom. (Ahdad, 2020) but give the punishment to students that not obey that rules. Each forms

has the same effect to language improvement, and has important role in process of gaining the language.(Purba, 2013) so many factors that affect to the succesful in language learning, that are motivation factor and age factor(Hudaa, 2020) and both of theses factors could fulfil by students of IDIA in language learning. teachers try various ways and methods in order to motivate the students in learning english. They observed and fully-motivated from teachers that guide them 24 hours, and another specific activities that taught by competence teacher in that language, these program conducted such as seminar, talkshow and many lectures. And for the age factor they were in potential ages to learn a language and mastering it. Language mastery is relevant with gaining the language, which is means the process that experienced of human being accidentally, but sometimes they aware that they use language just as communication tools. (Abdullah, 2020)

As the result showed that the speaking ability of foreign language learners can be improved through language environment activation. This study also emphasizes the importance of cooperation between the institution managers, lecturers, and students to comply with the agreed rules. Without collaboration and commitment between the parties involved, the desired results will not be achieved.(Marlius et al., 2021)

This research conducted at Institut Dirosat Islamiyah Al-Amien (IDIA) which this program, Queen of language program is one of program that conducted to form language environment. Queen of language program has various activities as follows:

- 1- This program designed to create competitive environment among students. Students formed into groups and each groups has it own rules that spontaneously competing in learning and fluent english practice well among groups. The students automatically competing with their internal self awareness that their group must be the best group in practicing english during this program. Each groups have commitment to make their group as best group by obeying the rules consistently speaking englis all day long so for group member that break the rules will get the decrement point, and in the end of program announced the category of best and the worse group. Thus automatically they motivated to speak english and discipline in their daily life all 24 hours.
- 2- Designed as various competition that related to language improvement, the competition as follows:
 - a. **Story Telling**

Every group delegates their potential member to participate in story telling competition, the purpose of this competition is as training to explain the language fluently and correctly. All groups delegated their member according to the rules of the committee between three or four persons, thus every group trains and improves their English skills actively. Each delegation rehearses to prepare for the competition a few days and prepares the text that is suitable with the theme so they can appear maximally.

b. Public Speaking

All delegations prepare to speak in front of the audiences. Each group delegates the delegation as the committee obliged as in every competition it requires all aspects of English skills that are necessary to be improved. In this competition they write the text related to the theme and re-write it into good English and deliver it in good pronunciation. Thus this all to rehearse their self-confidence in pronouncing the sentences, also to deliver English well and enrich their insight with the specific theme and other competencies that are required in this public speaking competition.

c. Singing a song

Each group appears by singing an English song both single or together, so they have to try singing in order to be unified or same with the artist/singer in pronouncing English song.

d. English Debate

In English debate the student or delegation has to master English vocabularies, adroit in speaking, concentration in listening according to the theme determined by the committee. English debate is one of English learning that could improve the English skill, students could have critical thinking, and could determine the right decision and solve the problem. (Krisnawati, 2019)

e. Games

Various games as fun and learning program in English learning is necessary in order to get rid of the boredom. These games in accordance with three step interview method in English learning as follows; first, three step interview is learning strategy to activate students' knowledge about particular topic through conversation in language learning. Second, students have opportunity to rehearse their conversation skill without any worry. Third, three step interview strategy could make class situation better and comfortable and hopefully could make students more cooperative. (Hotmaria, 2021)

3- Determining Miss Language or Queen of Language

Every group show the best english delegation competitively in every aspects and will get the auditions in group stage. The best delegation of each group will get the reward as Queen of language during a year. They maximise all their skills and ability in all english aspects that are listening, speaking, or writing. They asked about many language knowledges or non language knowledges such as miss universe or miss Indonesia. In this context they expected to have good listening skill in listening the question of the juries. The ability to understand oral language is receptive, thus it means not only listening the sound, but also understand. (Tantri, 2018)

After observing many competitions that conducted and all effort to discipline their english in their daily life and the determining the Queen of Language in many strategy to improve their language skill at IDIA so it found that in this program trigger various skill that have to be owned by english learners which are listening skill, speaking skill, reading skill and writing skill. They motivated to do that 4 skills during the program and absolutely after knowing and seeing the long process in various training or rehearsal, preparation to participate various competition so creating english environment is maximal in order to improve students skill. That all supported by aspects or infrastructure that expressly formed to trigger their spirit such as the uniform wore that make them spirit, and internalize their self awareness, that they have been participated in Queen of Language Program.

Various vocabularies poster and maps of native english country is one of thing that motivated them to obey the process of creating language environment. The active role of the manager, educator, teacher of ma'had IDIA influence the program. All elements of ma'had IDIA obliged to participate in obeying the language rules, at least by speaking english actively in their daily life so what they listen, what they see, what they feel is really as education and learning that related to english improvement. That program continually conducted every year so the students have prepared their self with may efforts to improve their ability in english. In learning process and education, teachers, managers and stake holder could find the weakness or obstacles in the program that have been planned, its also in creating the english environment. Many obstacles found are:

First, the weakness of students ability in english. All of students have different skill one another, so when program or learning process conducted simultanly the result

also different each other. Many students get the high result, many students achieve medium till low level result, and many of them get under score result. These all the obstacles found in this Queen of language program.

Second; the lack of students awareness to learn english so that become the big obstacles because self awareness is one of internal factor that influenced students success in learning. when the students motivated to learn so the support system outside their self is only trigger to improve their learning process. But if they less-awareness in learning so whatever in their outside wouldn't influenced anything in achieve their self success.

CONCLUSION

After conducting the research about Creating English Environment Through "Queen of Language" Program, it concluded that:

1. Creating English Environment Through "Queen of Language" Program conducted in various activities through group competition.
2. This program conducted once/year that take 2 weeks- month, according to the situation and condition of ma'had IDIA.
3. Creating English Environment Through "Queen of Language" Program conducted in various competition such as story telling, public speaking, singing a song, debate and various games.
4. Everyone in IDIA, educators, teachers, managers, and stake holder obliged and obeyed the rules of this program, so they communicate in english each others.
5. All participants wore the uniform to instill their self awareness that they were participated in Queen of language program.
6. The obstacles faced by teacher in this program are; First, the weakness of students ability in english and Second; the lack of students awareness to learn english and improving their self to improve their english.

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