



Double-Blind Peer Review of Paragraph Writing in EFL Class

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ABSTRACT

The purpose of this study is to describe how double-blind peer review implementing in student paragraph writing classes of English students at STKIP PGRI Jombang. This study uses the phenomenon of qualitative descriptive data aims to identify student writing descriptive text performance from English classes in descriptive text and content analysis procedure. The expert reviewers are English lecturers in the same field of English language teaching. The result of this research double-blind peer review works well to present valid data about students' writing performance in paragraph writing class, especially in their descriptive, and found some novelty. The research novelty of students writing often begin texts (is, are, has, have, been to) with connecting verbs or relational processes to categorize and describe appearances or characteristics. Second, Use mental verbs or mental processes when describing emotions. Third, use adjectives and adverbs to add information to nouns (participants) and verbs (actions) to provide a more detailed description of the subject and make the text clearer. Fourth, Use adverb phrases to add more type, place, or time information. To make the text easier to read, it is sometimes achieved with contextual embedded sentences.

Keywords: Double-Blind Peer Review, Paragraph Writing, Writing Skill.

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INTRODUCTION

Writing is the ability to write meaningful sentences, lines, and paragraphs that a reader can easily understand is termed a Writing Skill (Oshima & Hogue, 2006:2). In the simple definition writing skills are defined as the capacity to construct clear, concise, and meaningful sentences, lines, and paragraphs for readers. There are paragraphs in the unit of writing skills; in this study, the researcher focused on paragraph writing in the English students. According to Oshima & Hogue (2006) a paragraph is a collection of related sentences that discuss a main idea. It can be as little as one sentence or as much as ten. In the simple definition, a set of words that form a unit longer than a sentence and discuss a main idea. The paragraph is the quantity of phrases does not matter; nonetheless, the paragraph must be long enough to develop the main concept. From the explanation above, one can conclude that a paragraph is a group of words and sentences that tell a specific purpose about one topic or idea. It may also be one part of a longer piece of writing, such as an essay or a book in writing. Paragraph writing becomes the main object of this study because the researcher believes that Paragraph

writing is important to master in academic research into written work. When developing an essay or report, each paragraph should have its own identified topic related to the argument or case. In addition, this study case on paragraph writing is to help the student understand their mistake and find information for their writing project, whether it's creative or academic writing. In paragraph writing, there are three parts to writing a paragraph. Namely, the first is the topic sentence states the paragraph's main idea. Second is the supporting sentences develop the topic sentence. The third is the concluding sentence to signal the end of the paragraph. This study focused on the paragraph writing class of STKIP PGRI Jombang, gave an overview of the basic course of the class, and recorded the paragraph writing, including the explanation of this study. The researcher takes the descriptive as the main subject of this study based on a basic course outline because it is an appropriate and simple text of writing for the student. In contrast, the descriptive text has a large scope, such as characteristics, frequencies, trends, and categories. This kind of text is good for making the student comfortable, and also, the student could do the best they can.

Descriptive text is one of the paragraph writing types in English learning. It is one of the paragraph types which say what a person or a thing is like. Descriptive writing deals with the senses, telling how something looks, feels, smells, tastes, and sounds. This kind of text of writing is made to describe something like a person, things, and places while mostly using present tense grammar many times, but this text also could use past tense if the thing that is going to describe does not exist anymore. Descriptive text is to present a single, clear picture (description) of a person, a place, a thing, an event, or an idea. The description is commonly used in novels, short stories, and essays". In a descriptive paragraph, we can know the situation there, especially to make a real observation. A good description is a picture of words. Readers can imagine objects, places, or people in their minds (Oshima & Hogue, 2007:47). From the ideas previously from some experts, the researcher concludes that writing descriptive text is an interesting activity. It describes the feeling, sound, smell, taste, and look of a thing, person, and place. It makes the researcher convinced to use descriptive text as the main subject in this study. The descriptive text also has two generic structures to make the text become an excellent text that is identification and description. The structure of this text consists of identification and description. Identification identifies the phenomena or objects or certain objects that want to be described and usually at the beginning of a paragraph. The next generic structure is a description; these parts have the purpose of explaining how such and its characteristics are described. In general, what a criterion depiction of the text type of part the object, quality object or the characteristics and habit it.

Furthermore, after gain some observation pre-research to English students through observation sheet. The pre-research observation sheets are containing ten questions about student interest in writing and question about do they want to contribute in this process double-blind peer review who will present valid feedback about their descriptive text by experts. The researcher found that students need some method to increasing their understanding in writing skills as specific as possible. The researcher in this study came with double-blind peer review method to help the student's problems with present valid data with no bias about students writing performance through expert's perspective. Through observation sheet in appendix shows that students have high interest about this method and how this method could help them to increasing their understanding in writing skills. Another reasons why the researcher using double-blind peer review is because in recent years the similar research just focused on the first method of peer review that which is peer review itself. However, this method has many sub-methods, such as double blind peer-review, collaborative peer-review, open peer-review, and transparent peer-review. Many researchers

focused on the first type of peer review, peer-review itself, because that kind of method is the simplest peer-review and has been explored by many researchers. Peer-Review itself is defined as a process of subjecting an author's scholarly work, research, or ideas to reviews by others who are experts in the same field (Kelly & Adeli, 2014:173). In the simple definition, peer-review reviews, comments, and evaluates some literary work by experts in appropriate fields. Under the previous studies, the investigation of authors' research gap strategies has received little attention since only limited studies have been conducted. As reported by the previous studies, some studies found that the peer-review method that has been used works to encourage students' understanding in writing class. The gap between the previous studies above the researcher focused on double-blind peer review as the main tool for the research process. Double-Blind peer review is a process of subjecting an author's scholarly work, research, or ideas to reviews by both the reviewer and author identities are concealed from the reviewers, and vice versa, throughout the review process who are experts in the same field (Radzvilas et al., 2020:2).

METHOD

In this study the researcher used a qualitative research design with a content analysis approach for making replicable and legitimate inferences from texts (or different significant matter) to the contexts in their use. The Subject is students of the second semester of English Department B class. The data taken from students' worksheet of paragraph writing. And this study uses some instruments by using content analysis taken from the reviewer.

FINDING

The researcher makes coding and classifying the data one by one and marked it based on five types of codes. Identification (I), Description (D), Grammar (G), Vocabulary (V), Mechanics (M). Those codes will be presented below as research findings which based on the research question and aim of the research:

Data 1

Student's name	Title	ASPECTS									
		Reviewer 1					Reviewer 2				
IDR	Singapore	I	D	G	V	M	I	D	G	V	M
		4	4	3	3	4	4	4	3	3	3
		Amount Score			18		Amount Score			17	

In this data analysis of code text **"IDR"** with title of **"Singapore"**, the reviewer 1 and 2 given 4 point of identification aspects because student's identification sentence **"Singapore** is a South-east Asian country located between Malaysia and Indonesia" has complete, clear and the details are relating to the descriptions. In the second aspect named description, the reviewer 1 and 2 given 4 point because student's description sentence **"Despite its small size**, Singapore is known for its transition as a third-world country to the first-world country." are complete and arranged with proper connectives. The third aspects in this analysis are grammar, based on the analysis the reviewer 1 and 2 given 3 point because this text has twenty percent of grammatical or agreement inaccuracies, as we can see in this sentence "Singapore **also was known** as the Asian Tiger economy, based on external trade and its workforce.", in this analysis shows that sentence above has few error such as; "Singapore **also was known** as the Asian Tiger economy", it seem that the writer are missing a verb and forgetting about the descriptive text focus in using present tense. Each clause needs a subject and a verb. In some cases, the best verb to use is a simple **is or was**. In this case is about descriptive text and it should use verb "is" and in other cases, writer may need

to add a main verb, an auxiliary verb, or multiple verbs. Those are the reasons why in this aspect the text given 3 point and the correct sentence should be “Singapore **is also known** as the Asian Tiger economy, is based on external trade and its workforce.”

The fourth aspects are vocabulary, through this analysis the reviewer 1 and 2 given 3 point of the text because few grammatical or agreement inaccuracies but not effect on meaning, as we can see in these sentence; “Singapore also was known as the Asian Tiger economy, based on external trade and its workforce. Singapore size is not as big as Indonesia, but the city ranks highly in numerous international rankings for its education, entertainment, finance, healthcare, human capital, innovation, logistics, manufacturing, technology, tourism, trade, **and transport**. Singapore is home to 5.6 million people with a diverse culture. “And “Merlion Statue is the official **mascot** of Singapore. Singapore is famous for its Garden by the Bay, Marina Bay Sands, **dan** Orchard Road.” As we can see sentences above has few errors in vocabulary as the analysis shows “manufacturing, technology, tourism, trade, **and transport**.” The word “transport” Is better to change “**transportation**” as an appropriate noun of the context and the others sentence “Merlion Statue is the official **mascot** of Singapore. Singapore is famous for its Garden by the Bay, Marina Bay Sands, **dan** Orchard Road.” The noun mascot is not appropriate and better to use “The official symbol of Singapore”. The second mistake is use “dan” this is Bahasa and the correct is use “and”. Furthermore, the correct sentence should be ‘Singapore **is also known** as the Asian Tiger economy, is based on external trade and its workforce. Singapore's size is not as big as Indonesia, but the city ranks highly in numerous international rankings for its education, entertainment, finance, healthcare, human capital, innovation, logistics, manufacturing, technology, tourism, **trade, and transportation**. And for others sentence above should be ”Merlion Statue is the official symbol of Singapore. Singapore is famous for its Garden by the Bay, Marina Bay Sands, **and** Orchard Road.” The fifth aspects of this analysis are mechanics, the reviewer 1 given 4 point of this text because it uses correct spelling, punctuation and capitalization. In the other side, the reviewer 2 given 3 point because the text shows twenty percent of errors spelling, punctuation, and capitalization. As we can see in the sentence “Singapore size is not as big as Indonesia, but the city **ranks highly** in numerous international rankings for its education, entertainment, finance, healthcare, human capital, innovation, logistics, manufacturing, technology, tourism, trade, and **transport**.” Sentence above shows that “but the city **ranks highly** in numerous international rankings for its education.” The highlight word should “**has a high rank**” because it has a good condition to understand. The correct sentence should be “Singapore's size is not as big as Indonesia's, but the city **has a high rank** in numerous international rankings for its education, entertainment, finance, healthcare, human capital, innovation, logistics, manufacturing, technology, tourism, trade, and **transportation**.” Those are the reasons why the reviewer 2 given 3 point of this text in this aspect.

Data 2

Name	Title	ASPECTS									
		Reviewer 1					Reviewer 2				
VAPC	My Dog	I	D	G	V	M	I	D	G	V	M
		4	4	3	4	4	4	4	3	4	4
		Amount Score			19		Amount Score			19	

In this data analysis of code text “**VAPC**” with title of **My Dog**, the first aspects of analysis are identification and the reviewer 1 and 2 given 4 point of identification aspects because student’s identification sentence “My dad bought me **a dog** on my birthday.” has

complete and clear and the details are relating to the descriptions. In the second aspect named description, the reviewer 1 and 2 given 4 point because the sentence description **“It is a male golden retriever dog. I really love him as my pet. His name is Choco. He has brown fur.”** Has complete description and arranged with proper connectives. The third aspects in this analysis are grammar, based on the analysis the reviewer 1 and 2 given 3 point because this text has twenty percent of grammatical or agreement inaccuracies, as we can see the reviewer 1 highlight this sentence **“I always take him for walk around because he really like it. Choco is already as the part of our family”**. The sentence analyzed by reviewer 1 and shows that sentence **“I always take him for walk around because he really like it.”** The phrase **“he really like it.”** it appears that **really** may be unnecessary in this sentence. Consider to removing it. Words and phrases such as basically, actually and for all intents and purposes are often considered to be filler phrases. They make sentences wordy without contributing any important information. Avoiding empty filler words and phrases will make the writer writing more precise. The next wrong sentence is **“Choco is already as the part of our family”** it seems **“as”** use may be incorrect here. Choose prepositions carefully because sometimes changing a prepositions can completely change the meaning of the phrase. A good dictionary will provide guidance on which prepositions to use with which words. Those are interpretations analysis by reviewer 1 and the sentence should be **“I always take him for a walk around because he like it. Choco is already part of our family”**. In other side, the reviewer 2 given 3 point in this aspect with different highlight, the sentence is **“I always take him for walk around because he really like it.”** The reviewer 2 analyzed sentence above and shows in this **“I always take him for walk around because he really like it.** It seems that **“walk”** here is missing a determiner before it and it should **“a walk”**. Consider to adding an article. The second is **“really”** on the sentence above seem may be unnecessary in the sentence and consider to removing it. The third **“like”** on the text above seem that the subject pronoun **“he”** and the verb **“like”** are not in agreement. Consider changing to **“likes”**. Those are interpretation analyzed why the reviewer 2 given 3 point of the text and the correct sentence should be **“I always take him for a walk around because he likes it.”** Fourth aspects are vocabulary, through this analysis the reviewer 1 and 2 given 4 point of the text because has effective choice of words and word forms. The fifth aspects of this analysis are mechanics, the reviewer 1 and 2 given 4 point of this text because it uses correct spelling, punctuation and capitalization. The fifth aspects of this analysis are mechanics, the reviewer 1 and 2 given 4 point of this text because it uses correct spelling, punctuation and capitalization.

Data 3

Name	Title	ASPECTS									
		Reviewer 1					Reviewer 2				
FAD	Kevin Sanjaya Sukamuljo	I	D	G	V	M	I	D	G	V	M
		2	2	4	4	4	2	2	4	4	4
		Amount Score				16	Amount Score				16

In this data analysis of code text **“FAD”** with title of **Kevin Sanjaya Sukamuljo**, the reviewer 1 and 2 given 2 point of identification aspects because student’s identification sentence is complete and clear but the details are not relating to the descriptions as we can see in this sentence **“His name is Kevin Sanjaya Sukamuljo. Kevin Sanjaya Sukamuljo was born on August 2, 1995”** as interpretation from reviewer’s analysis shows that sentence above is not appropriate as Identification structure and better to become descriptive structure. In the second aspect named description, the reviewer 1 and 2 given 2 point because student’s description sentence is not complete and arranged with few misuse of connective,

as we can see in this sentence **“Kevin Sanjaya Sukamuljo is an Indonesian badminton player and mixed doubles player.”** as interpretation from reviewer’s analysis shows that sentence above are not appropriate as descriptive structure and better to become identification structure. The third aspects in this analysis are grammar, based on the analysis the reviewer 1 and 2 given 4 point because this text has under twenty percent of grammatical or agreement inaccuracies. For the next aspects are vocabulary and mechanics, the reviewer given this text 4 point because the vocabulary are effective choice of words and word forms then mechanics are uses correct spelling, punctuation and capitalization.

Data 4

Name	Title	ASPECTS									
		Reviewer 1					Reviewer 2				
JNI	My New Laptop	I	D	G	V	M	I	D	G	V	M
		4	4	2	3	3	4	4	3	3	3
		Amount Score				16	Amount Score				17

In this data analysis of code text **“JNI”** with title of **My New Laptop**, the reviewer 1 and 2 given 4 point of identification aspects because student’s identification sentence **“On my nineteen birthday, my dad bought me a new laptop.”** Shows that complete and clear and the details are relating to the descriptions.

In the second aspect named description, the reviewer 1 and 2 given 4 point because student’s description sentence **“One thing that I wanted for a long time ago. The mark of the laptop is Lenovo Ideapad Slim 3.”** Shows that Description is complete and arranged with proper connectives.

The third aspects in this analysis are grammar, based on the analysis the reviewer 1 and 2 given 2 point because this text has Forty percent of grammatical or agreement inaccuracies, as we can see in this sentence” Why I **choose** this type **because with amd cpu the performance faster for run a software in laptop I can use it for editing video, editing audio or playing game, of course this type good enough to do all of that. RAM 8 gb is very good for work or for school, and it’s good enough to playing game like valor ant, data 2 and the other or for editing video or audio.** With the 512gb storage that enough for school and work, the different about HDD and SSD is SSD **better** than HDD because SSD **is work more fast** to read the file in laptop than HDD” reviewer 1 has analyzed sentences above and found that first of all, **“Choose”** seems to be in the wrong tense and it should **“chose”**. The second, **“amd cpu”** it should **“AMD CPU”** the writer are misspelled. The third, **“faster”** is the double comparative and may be repetitive. Consider changing this to appropriate comparative form. The fourth, **“run”** it should **“running”** because the verb **“run”** may be in the wrong form after the preposition for. Consider changing it to the gerund form. The fifth, **“a software”** consider to removing it because the indefinite article **“a”** may be redundant when used with the uncountable noun **“software”** in the writer sentence. Etc. and the correct sentence should be **“I chose this type because, with an AMD CPU, the performance is faster for running software on the laptop; I can use it for editing video, audio or playing games; of course, this type is good enough to do all of that. RAM 8 GB is very good for work or school, and it’s good enough to play a game like valor ant, Data 2 and the others or edit video or audio.** With the 512GB storage that is enough for school and work, the difference between HDD and SSD is **bigger** than HDD because SSD **works faster** to read the file on the laptop than HDD”

In the other side, the reviewer 2 given 2 point for this text because in this sentence **“My dad bought the laptop in Maharaja in Jombang. before my father bought me a laptop, I asked**

him to buy a laptop according to the brand I wanted, namely Lenovo idea pad slim 3.” Seems that in the sentence above **“before”** is misspelling it should **“Before”**. The second **“Asked”** may be not the right form for the tense in the writer sentence it should **“ask”** and the correct sentence should be “My dad bought the laptop in Maharaja in Jombang. Before my father bought me a laptop, **I ask him** to buy a laptop according to the brand I wanted, namely Lenovo Idea pad slim 3.”

Fourth aspects are vocabulary, through this analysis the reviewer 1 and 2 given 3 point of the text because few grammatical or agreement inaccuracies but not effect on meaning, as we can see in these sentence “before my father bought me a laptop, I asked him to buy a laptop **according** to the brand I wanted, namely Lenovo idea pad slim 3. This is the news type of Lenovo brand on that time **on the middle price.”** And reviewer1 analyzed sentences above then found, first of all, “before” as the first word of the sentence should be capitalized “Before. Second, **“middle”** it appears that the noun **“price”** might combine better with an adjective other than **“middle”**. Consider rewriting this word pair or choosing a synonym for **“middle”** and the correct sentence should be” The **mark** of the laptop is Lenovo Idea pad Slim 3. My dad bought the laptop in Maharaja in Jombang. **Before** my father bought me a laptop, I asked him to buy a laptop **according** to the brand I wanted, namely Lenovo Idea pad slim 3. This is the news type of Lenovo brand at that time **on the median price.** In the other side, the reviewer 2 also given 3 point because the sentence “Why I choose this type because with amd cpu the performance **faster** for **run** a software in laptop I can use it for editing video, editing audio or playing game.” Shows **“faster”** are double comparative and may be repetitive. Consider changing this to the appropriate comparative form. And the correct sentence should be” I chose this type because AMD CPU performance **is faster** for **running** software on the laptop; I can use it for editing video, audio or playing game”.

The fifth aspects of this analysis are mechanics, the reviewer 1 given 3 point of this text because Twenty percent of errors spelling, punctuation, and capitalization as we can see in this sentence **““before** my father bought me a laptop, I asked him to buy a laptop according to the brand I wanted, namely Lenovo **Idea pad** slim 3.” Shows that First of all, **“before”** as the first word of the sentence should be capitalized **“Before.** Second, **“idea pad”** as the brand name should also capitalized and the correct sentence should be **“Before** my father bought me a laptop, I asked him to buy a laptop according to the brand I wanted, namely Lenovo **Idea pad** slim 3”. In the other side, the reviewer 2 gives 3 point of this text because found that this sentence “RAM 8 **gb** is very good for work or for school, and it’s good **enough** to playing game like valor ant, data 2 and the other or for editing video or audio.” Shows first of all, “gb” it should have capitalized as “GB/Gb” if the writer doesn’t want to be marked as misspelled in the future and the correct sentence should be” RAM 8 **GB** is very good for work or school, and it’s good **enough** to play games like valor ant, Data 2 and the others or edit video or audio.”

Data 5

Name	Title	ASPECTS									
		Reviewer 1					Reviewer 2				
MBS	Borobudur Temple	I	D	G	V	M	I	D	G	V	M
		4	4	3	4	3	4	4	3	4	3
		Amount Score			18		Amount Score			18	

In this data analysis of code text **“MBS”** with title of **Borobudur Temple**, the reviewer 1 and 2 given 4 point of identification aspects because student’s identification sentence “Borobudur Temple is the largest and most luxurious Buddhist temple in Indonesia” seems

Identification is complete and clear and the details are relating to the descriptions. In the second aspect named description, the reviewer 1 and 2 given 4 point because student's description sentence "The shape of this temple looks like a pyramid. Its greatness and huge size, makes the temple look like a towering mountain." Shows description is complete and arranged with proper connectives. The third aspects in this analysis are grammar, based on the analysis the reviewer 1 and 2 given 3 point because this text has twenty percent of grammatical or agreement inaccuracies, as we can see in this sentence "Its greatness and huge size, **makes** the temple look like a towering mountain." As the analyzed by reviewer 1 seems that the verb "**makes**" does not agree with the subject it should "**make**". Consider changing the verb form and the correct sentence should be "Its greatness and huge size **make** the temple look like a towering mountain." In the other side, the reviewer 2 given 3 point because this sentence "Borobudur Temple is the largest and **most luxurious** Buddhist temple in Indonesia." Shows that appears the noun temple might combine better with an adjective other than "**luxurious**". Consider rewriting this word pair or choosing a synonym for "**luxurious**" and the correct sentence should be "Borobudur Temple is the largest and **grandest** Buddhist temple in Indonesia".

Fourth aspects are vocabulary, through this analysis the reviewer 1 and 2 given 4 point of because the text has Effective choice of words and word form. The fifth aspects of this analysis are mechanics, the reviewer 1 given 3 point of this text because twenty percent of errors spelling, punctuation, and capitalization. As we can see in this sentence "

In the other side, the reviewer 2 given 3 point because the text shows twenty percent of errors spelling, punctuation, and capitalization. As we can see in the sentence "The **first / lowest** level is called Kamadhatu." seems better to change the symbol "/" with "**and**" and the correct sentence should be "The **first and lowest** level is called Kamadhatu". In the other side, reviewer 2 also given 3 point because this sentence "Its greatness and **huge size, makes** the temple look like a towering mountain." Has few mistake First of all, "huge" the word is often overused. Consider using more specific synonym to improve the sharpness of the writer writing. Second, 'size,' it seems that the writer has an unnecessary comma. Consider removing the comma. Third, "Makes" it seems that the verb does not agree with the subject. Consider changing the verb form and the correct sentence should be "Its greatness and **colossal size make** the temple look like a towering mountain."

Data 6

Name	Title	ASPECTS									
		Reviewer 1					Reviewer 2				
MTK	Rita Sustijaningsih	I	D	G	V	M	I	D	G	V	M
		3	3	3	2	4	3	3	3	4	4
		Amount Score		15			Amount Score		17		

In this data analysis of code text "**MTK**" with title of **Rita Sustijaningsih** , the reviewer 1 and 2 given 3 point of identification aspects because student's identification sentence "**Every people certainly have a mother. It is because people are born from her.**" Shows the Identification is complete and clear but the details are almost relating to the descriptions. In the second aspect named description, the reviewer 1 and 2 given 3 point because student's description sentence "The existence of her among us is definitely important. That is why I love her so much." Shows that description is almost complete and arranged with almost proper connectives. The third aspects in this analysis are grammar, based on the analysis the reviewer 1 given 2 point because this text has twenty percent of grammatical or agreement inaccuracies, as we can see in this sentence "I owe **great debt** to what she has been doing to me until right

now." And here is my mother. "And she is old." **"She never stops to support me.** She always tells me to not give up so easily." Has Twenty percent of grammatical or agreement inaccuracies. Based on sentence inaccuracies above the reviewer 1 has few interpretations about that such as first of all, **"I owe great debt to what she has been doing to me until right now."** Seems that the sentence may be unclear and hard to follow. Consider rephrasing become **"I owe great debt to what she has done to me until now"**. Second, **"great debt"** seems to be missing a determiner before it. Consider adding an article like **"a great debt"**. Third, the sentence **"She always tells me to not give up so easily."** Seems **"to not"** is a word order problem and should **"not to"** and next after paraphrasing the phrase become **"not to give up so easily"** it seems that to-infinitive **"to give"** has been split by the modifier **"not"**. Avoiding split infinitives can help the writer writing sound more normal and the correct sentence should be "I owe a great debt to what she has done to me until now." **And** here is my mother. **"And** she is old." **"She never stops to support me.** She always tells me not to give up so easily. In the other side, reviewer 2 given this text 3-point score as we can see in this sentence "Every people certainly **have** a mother. Her skin is so soft, the hand that **have** taught me to be kind person. She always tells me **to not give up so easily."** As reviewer 2 interpretation the correct sentence should be "Every people certainly **have** a mother. Her skin is so soft, the hand that **has** taught me to be a kind person. She always tells me **not to give up so easily.**

Fourth aspects are vocabulary, through this analysis the reviewer 1 given 2 point of the text because limited range confusing words and word forms, as we can see in these sentence "She always gives me some fine solutions when I have some problems. **The importance of her is never denied."** And "She was born 53 years ago. She is short, but not too short. She is **little fat.** And she is old. She **has got** short hair. She **has got** brown skin". Reviewer 1 has few interpretations about those sentences such as, first of all, using **"fine"** in the writer sentence is often overused. Consider using a more specific synonym to improve the sharpness of the writer writing. Second, the phrase "The importance" seem the word "The" may be incorrect in this context. Consider changing it to **"they/he/she"**. Third, the phrase "little fat" is not good word choice of the writer context and better to use "a bit fat". The last is using "has" in the last sentences "She **has got** short hair. She **has got** brown skin." Seems unnecessary for the context and consider to removing it and the correct sentence 1 should be "She always gives me some good solutions when I have some problems. **They importance of her is never denied."** The correct sentence 2 should be "She was born 53 years ago. She is short, but not too short. She is **a bit fat.** And she is old. She **got** short hair. She **got** brown skin". In the other side, reviewer 2 given 4 point of the text because it has effective choice of words and word forms. The fifth aspects of this analysis are mechanics, the reviewer 1 and 2 given 4 point of this text because it uses correct spelling, punctuation and capitalization.

Data 7

Name	Title	ASPECTS									
		Reviewer 1					Reviewer 2				
ACS	The Amazing Taj Mahal in India	I	D	G	V	M	I	D	G	V	M
		4	4	4	4	4	4	4	4	4	4
		Amount Score		20			Amount Score		20		

In this data analysis of code text "ACS" with title of **The Amazing Taj Mahal in India**, the reviewer 1 and 2 given 4 point of identification aspects because student's identification sentence **"Taj Mahal** is regarded as one of the eight wonders of the world." Shows the Identification is complete and clear and the details are relating to the descriptions. In the

second aspect named description, the reviewer 1 and 2 given 4 point because student's description sentence "Taj Mahal is regarded as **one of the eight wonders of the world. It was built by a Muslim Emperor Shah Jahan in the memory of his dear wife at Agra.**" Shows that Description is complete and arranged with proper connectives. The third aspects in this analysis are grammar, based on the analysis the reviewer 1 and 2 given 4 point because this text has under twenty percent of grammatical or agreement inaccuracies. Fourth aspects are vocabulary, through this analysis the reviewer 1 and 2 given 4 point because the text has effective choice of words and word forms. The fifth aspects of this analysis are mechanics, the reviewer 1 given 4 point of this text because it uses correct spelling, punctuation and capitalization.

Data 8

Name	Title	ASPECTS									
		Reviewer 1					Reviewer 2				
FXAHH	Borobudur Temple	I	D	G	V	M	I	D	G	V	M
		4	4	3	4	3	4	4	3	4	4
		Amount Score		18			Amount Score		19		

In this data analysis of code text "FXAHH" with title of **Borobudur Temple**, the reviewer 1 and 2 given 4 point of identification aspects because student's identification sentence "**Borobudur Temple** is considered to be the largest Buddhist temple in the world with a size (15129 m2) and height (34.5 m)." seems has complete identification, clear and details are relating to the descriptions. In the second aspect named description, the reviewer 1 and 2 given 4 point because student's description sentence "Borobudur Temple is considered to be the **largest Buddhist temple in the world with a size (15129 m2) and height (34.5 m).**" seems has complete description and arranged with proper connectives. The third aspects in this analysis are grammar, based on the analysis the reviewer 1 and 2 given 3 point because this text has twenty percent of grammatical or agreement inaccuracies, as we can see in this sentence "**Borobudur Temple also decorated** with a statue that is a **symbol** of the embodiment of the Buddha" as the results interpretation by reviewer 1 found such as, first of all, "**Borobudur Temple also decorated**" it seems that the writer are missing a verb. Consider adding it "**Borobudur Temple is also decorated**". Second, the phrase "is a symbol of" seems may be wordy. Consider changing the wording to "**symbolizes**" and the correct sentence should be "Borobudur Temple is also decorated with a statue that symbolizes the embodiment of the Buddha". In the other side, reviewer 2 given 3 point of the text because this sentence "**Borobudur Temple also decorated** with a statue that is a **symbol** of the embodiment of the Buddha" and the interpretation by reviewer 2 found such as, first of all, "**Borobudur Temple also decorated**" it seems that the writer is missing a verb. Consider adding it "**Borobudur Temple is also decorated**". Second, the phrase "is a symbol of" seems may be wordy. Consider changing the wording to "**symbolizes**" and the correct sentence should be "**Borobudur Temple is also decorated** with a statue that symbolizes the embodiment of the Buddha."

Fourth aspects are vocabulary, through this analysis the reviewer 1 and 2 given 4 point of the text because the text has effective choice of words and word forms. The fifth aspects of this analysis are mechanics, the reviewer 1 given 3 point of this text because has twenty percent of errors spelling, punctuation, and capitalization as we can see in this sentence "**These reliefs tell about ancient stories written in Sanskrit language.**" And the interpretation results the correct sentence should be "These reliefs tell about ancient stories written in **the** Sanskrit

language.” In the other side, the reviewer 4 given 4 point because the text uses correct spelling, punctuation and capitalization

Data 9

Name	Title	ASPECTS									
		Reviewer 1					Reviewer 2				
AAD	My little brother	I	D	G	V	M	I	D	G	V	M
		4	4	2	3	4	4	4	3	4	3
		Amount Score				17	Amount Score				18

In this data analysis of code text “AAD” with title of **My little brother**, the reviewer 1 and 2 given 4 point of identification aspects because student’s identification sentence “**His name is Risky Zidan Ramadana**, I can call him Zidan.” Seems has complete identification, clear and the details are relating to the descriptions. In the second aspect named description, the reviewer 1 and 2 given 4 point because student’s description sentence “I can call him Zidan. He is school in state elementary school. He is 8 years old. He was born in Mojokerto, 20 July 2013.” Has complete description and arranged with proper connectives. The third aspects in this analysis are grammar, based on the analysis the reviewer 1 given 2 point because this text has forty percent of grammatical or agreement inaccuracies, as we can see in this sentences “**His name is Risky Zidan Ramadana, I can call him Zidan. He is school in state elementary school.**” And “He played all day until he forgot to eat **and** mom scolded him. **but** sometimes that is what makes it fun. **With presence** of my little brother can make my family **become** colorful and harmonious”. Based on analyzed results by reviewer 1 found such as inaccuracies, first of all, the sentence “**His name is Risky Zidan Ramadana, I can call him Zidan**” appears to have two independent clauses improperly joined with a comma. Consider correcting the comma splice by adding “; I/, and I/. I”. Second, the sentence “**He is school in state elementary school**” seems that the text is unclear and hard to follow. Consider to change it to “**He studies at an elementary school**”. Third, the sentence “He played all day until he forgot to eat **and** mom scolded him.” Seems that the writer is missing a comma. Consider adding a comma “**, and**”. Fourth, as the first word of the sentence of “**but sometimes that is what makes it fun.**” It should “**but**” have to be capitalized. Fifth, the word “sometimes” seem that the writer is missing a comma and it should “sometimes,” and consider adding a comma. Sixth, the phrase “**with presence**” seems to be missing a determiner before it and it should “**with the presence**”. Seventh, the word “**become**” of the sentence “**my family become colorful and harmonious**” seems may be redundant. Consider removing it to makes the writer writing sharpness and the correct sentence should be “**His name is Risky Zidan Ramadana, and I can call him Zidan. He studies at an elementary school.**” And the correct sentence 2 should be “He played all day until he forgot to eat and mom scolded him. **But** sometimes that is what makes it fun. **With presence** of my little brother can make my family become colorful and harmonious”. In the other hand, reviewer 2 given 3 point of the after analyzed and found that this sentence “**He is school in state elementary school**” seems “**He is school in state elementary school**” seems that the text is unclear and hard to follow. Consider to change it to “**He studies at an elementary school**” and the correct sentence should be “**He studies at an elementary school.**”

Fourth aspects are vocabulary, through this analysis the reviewer 1 given 3 point of the text because few grammatical or agreement inaccuracies but not effect on meaning, as we can see in these sentences, first “My little **brther** has black hair.” And the second “I think he has **cubby check** and a sweet smile.” As the analyzed results by reviewer 1 shows that the writer

have misspellings on these words “brther & cubby check”. Consider to take it carefully next time. The correct sentence should be “I think he has **chubby cheeks** and a sweet smile”. In the other hand, reviewer 2 given 4 point of the text because it has Effective choice of words and word forms. The fifth aspects of this analysis are mechanics, the reviewer 1 given 4 point of this text because it uses correct spelling, punctuation and capitalization. In the other side, the reviewer 3 given 3 point because the text shows twenty percent of errors spelling, punctuation, and capitalization. As we can see in the sentence “My little **brther** has black hair” as the analyzed results by reviewer 2 found that the writer has misspelling on “**brther**”. Consider to take it carefully next time and the correct sentence should be “My little **brother** has black hair.”

Data 10

Data 16											
Name	Title	ASPECTS									
		Reviewer 1					Reviewer 2				
CI	Mount Everest	I	D	G	V	M	I	D	G	V	M
		4	4	3	3	3	4	4	3	3	4
		Amount Score			17		Amount Score			18	

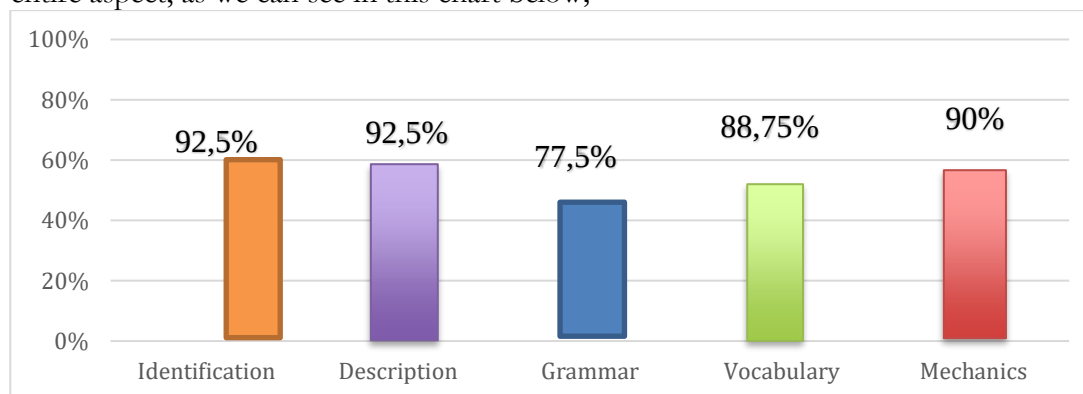
In this data analysis of code text “**CI**” with title of Mount Everest, the reviewer 1 and 2 given 4 point of identification aspects because student’s identification sentence “**Mount Everest is** the highest mountain in the world” shows that identification is complete, clear and the details are relating to the descriptions. In the second aspect named description, the reviewer 1 and 2 given 4 point because student’s description sentence “This Mountain is a mountain that rises as high as 8.848,86 meters. Its pinnacle marks the border between Nepal and Tibet, its peak is in Tibet.” Seem description is complete and arranged with proper connectives. The third aspects in this analysis are grammar, based on the analysis the reviewer 1 given 3 point because this text has twenty percent of grammatical or agreement inaccuracies, as we can see in this sentence “**There are many activities in Mount Everest to do**” seems has few mistake. First of all, the use of “in” in the sentence “**There are many activities in Mount Everest to do.**” Seems that preposition use may be incorrect here. Consider to change it to “on” and the correct sentence should be” **There are many activities on Mount Everest to do.** In the other hand, reviewer 2 given 3 point of the text because this sentence “Visitors **can also doing** camping around the Mount Everest” seems that “**doing**” it not the correct word in this context. Consider to change it to “go” and it also seem that in this phrase “**the Mount Everest**” the writer has an article usage problem. Consider to remove the article and The correct sentence should be” Visitors **can also go** camping around Mount Everest. Fourth aspects are vocabulary, through this analysis the reviewer 1 and 2 given 3 point of the text because few grammatical or agreement inaccuracies but not effect on meaning, as we can see in these sentence “Mainly trekking and climbing are the **major** activity to do there.” seems the word “**major**” is often overused. Consider using a more specific synonym to improve the sharpness of the writer writing and the correct sentence should be” **Mainly trekking and climbing** are the primary activity to do there”. In the other side, reviewer 2 given 4 point and assume that the text has Effective choice of words and word forms

The fifth aspects of this analysis are mechanics, the reviewer 1 given 4 point of this text because it uses correct spelling, punctuation and capitalization. In the other side, the reviewer 2 given 3 point because the text shows twenty percent of errors spelling, punctuation, and capitalization. As we can see in the several sentence, first sentence “Mainly **trekking and climbing** are the major activity to do there.” Second, “Visitors can see the **sun rise** which is **beautiful** and awesome.” Third, “stretching halfway into Tibet **across the Tibetan** ”. First of

all, the first sentence seems that the writer has few misspelling in **“trekking and, beautiful, across the”**. If the writer doesn’t want to be marked as misspelled in the future, the writer can add it to the writer’s personal dictionary and the correct sentence should be **“Mainly trekking and climbing are the primary activity to do there”**. Second sentence should be correct like “Visitors can see the **sunrise** which is **beautiful** and awesome”. The third sentence should be “stretching halfway into Tibet **across the** Tibetans.

DISCUSSION

In this part, the researcher serves the novelty that researcher found in this study. The researcher found that identification and description aspects has the biggest correctness of entire aspect, as we can see in this chart below;



As we can see on chart above that identification and description has the highest correctness. It means students of English 2021B class of paragraph writing has good understanding in generic structure of descriptive text as we can see in the findings section and the reviewers mostly given perfect score of identification and description aspects. The researcher is going to discuss about the novelty found in identification and description aspects. Identification itself aimed at introducing and identifying specific participant such as a person, a thing, a place, an animal, and or an event. Description, on the other side, is structured to describe that participant from its characteristics, appearances, personality, and habits or qualities (Butt, Fahey, Feez, Spinks, & Yallop (2000); Derewianka (1990); Gerot & Wignel (1994) ; Knapp & Watkins (2005). Based on expert’s definition above researcher could define that identification is the important structure as item to identifying many aspects of the text such as a person, a place or things and description is the structure to explain deeper details based on what the writers start on identification.

First of all, the most unique novelty in identification are the way the student writes their identification aspect, researcher found that most of ten students English 2021b of paragraph writing class is often begin texts (is, are, has, have, been to) with connecting verbs or relational processes to categorize and describe appearances or characteristics to classify and describe appearance or qualities and parts or functions of the participant). As we can see on sentence below;

“My dad bought me a dog on my birthday. It is a male golden retriever dog. I really love him as my pet. His name is Choco. He has brown fur.”

In addition, researcher also found the unique novelty that most of student Use mental verbs or mental processes when describing emotions to start identification aspect. As we can see on sentences below;

“Every people certainly have a mother. It is because people are born from her and that’s why I love her so much.”

Second, the most unique novelty in description aspect that researcher found in this study are about how students English 2021b class of paragraph writing class is explaining about their idea as clear as possible. Researcher found that most of students use adjectives and adverbs to add information to nouns (participants) and verbs (actions) to provide a more detailed description of the subject and make the text clearer. As we can see on the sentences bellow: **“My mother’s name is Rita Sustijaningsih. She was born 53 years ago. She is short, but not too short. She is little fat. And she is old. She has got short hair. She has got brown skin. She is beautiful. Her skin is so soft, the hand that have taught me to be kind person.”**

In addition, researcher also found in description aspect most of student also use adverb phrases to add more type, place, or time information. To make the text easier to read, it is sometimes achieved with contextual embedded sentences. As we can see on the sentences below; **“Taj Mahal is built entirely of white marble. Its stunning architectural beauty is beyond adequate description, particularly at dawn and sunset. The Taj seems to glow in the light of the full moon. On a foggy morning, the visitors experience the Taj as if suspended when viewed from across the Jamuna River.”**

In conclusion of discussion section, researcher found that there are four aspect that makes students Identification and description aspect has the highest correctness until 92,5%, those are: Use linking verbs or relational process frequently to start their text (is, are, has, have, belongs to) in order to classify and describe appearance or qualities. Use mental verb or mental process when describing feelings. Use adjectives and adverbs to add information to nouns (participant) and add information to verbs (actions) to provide more detailed description about the topic to make their text clearer. Use adverbial phrases to add more information about manner, place, or time and sometimes realized in embedded clause which functions as circumstances to make the text easy to read.

The figure of Identification

Scores	Categorization of student ability	Frequency of student	Percent
4	Excellent to Average	8	92,5%
3	Good to Average	1	3,75%
2	Pair to Poor	1	3,75%
1	Very Poor	0	0%
		$\sum$: 10	$\sum$: 100%

From the figure above showed that 8 students were excellent to good, while 1 student were good to average and 1 student were pair to poor. It means that 92,5% of student’s English of paragraph writing class are good in writing identification structure in descriptive text. According to Gerot and Wignell (1994:208),” in identification the learners identify phenomenon or subject that is going to be described.” Related to this case study, the student has already solved the problem of identify the phenomenon then it makes they can identify the object (person, thing or place) clearly. On the other hand, it can be said that most of students have good understanding in describing an object of the text detail. They are able to develop ideas or information related to object (person, thing, or place) in order to make descriptive text clearly. According to Abisamra (2001:1),” descriptive text is the picturing the person, place, and thing detail to help the readers visualize and object which is described.” So, it effects the readers be difficult to understand and comprehend deeply about the object. It is also supported by Grellet’s theory (1990:3), he states that “understanding a written text

means extracting and requiring information from it as efficiently as possible.” Related to this case, the student mostly has excellent to very good skills to develop ideas and describing all information which related to an object (person, thing or place) in order to help the reader get a clear picture.

CONCLUSION

The conclusion of this study found four aspects that makes students Identification and description have the highest correctness until 92,5%. Those are often beginning texts (is, are, has, have, been to) with connecting verbs or relational processes to categorize and describe appearances or characteristics, use mental verbs or mental processes when describing emotions. use adjectives and adverbs to add information to nouns (participants) and verbs (actions) to provide a more detailed description of the subject and make the text clearer. Use adverb phrases to add more type, place, or time information. To make the text easier to read, it is sometimes achieved with contextual embedded sentences.

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