



Analyzing Students' Perception about the Use of TikTok Application to Enhance Students' Speaking Skills at UIN Prof. K.H Saifuddin Zuhri Purwokerto

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ABSTRACT

In the education field, English has four skill that must be mastered. One of them is speaking skill. As we know, that there are so many students who feel anxiety to speak in English. It could be happened because inappropriate media that used in learning speaking. Nowadays, the teaching learning process in educational field has changed along with the development of the technology that used as learning media to solve the problem to help the students increase their speaking ability. One of the appropriate media platforms used is TikTok. As we know that Tik Tok has be one of the most popular applications that used to achieve the learning goals, one of them is to improve student's speaking skill. This research aim is to investigating the students' of UIN Prof. K.H Saifuddin Zuhri Purwokerto perception toward the use of TikTok Application to improve student's speaking skill. This research is using quantitative method. The data were collected using questionnaire that distributed to 34 students at UIN Prof. K.H Saifuddin Zuhri Purwokerto. In collecting the data, the researchers used 10 question in questionnaire, which will be used to collect the data. Based on the data, the results shows that most of the students have good perception towards TikTok application and they believe that this application can help them to enhance their speaking ability. So, it can be one of the effective medium to enhance students speaking skill.

Keywords: Students' Perception; TikTok Application; Speaking Skill

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INTRODUCTION

As human being, we need to communicate with each other. From the beginning of time till this time, communication have kept the humanity alive. There are so many language in this word, one of them is English. English has been be the International language which almost all over this word known this language. English also be one of the subject matter in education field. In education field, the macro skill that teachers must be taught to the students is how to speak English. Teachers who want their students can effectively

communicate of course their students must have speaking abilities. Because it can that allow them to convey their intended message without creating any misunderstandings, because speaking is a two-way communication that can make misunderstanding.

Speaking is crucial material that must be taught. Because this language will be useful for their life to get the information or share the information to others. It is in line with Lomri (2016) who stated that, speaking is one of four skills that may be applied in everyday situations and activities that go beyond only sending and receiving information. It means that speaking is used to interact with others that we do every day. Additionally, according to Thornbury (2005), speaking is a real-world activity that a speaker engages in in order to communicate his or her thoughts and engage with the audience. Actually, this skill has been one of the most priority skills that in the end of the lesson their students can speak English. Technology is now widely used in educational areas, going beyond communication, trade, and transactional processes. Technology has been viewed as a means of assisting students in honing linguistic abilities, including speaking ability. For training speaking skills, TikTok are seen to be one of the most effective medium to improve students' speaking skill.

In Indonesian school, there are teachers who still teach the students through conventional method. In actuality, what has occurred to English teachers is that they lack engaging instructional strategies, media, and methodologies. The majority of educators continue to base their lesson plans on the textbook. Additionally, it is challenging to apply in a real-life setting. Therefore, there is never enough time for students to practice speaking English, especially outside of class. V. J. Caiozzo et al (2019) argued that for the kids, the speaking exercise in class should mean something. It implies that there should be a variety of learning activities in the speaking activities rather than just reading the texts. Students' motivation will rise if they find the material engaging and can gain something from it. Different cutting-edge technology are being brought to classrooms in the quickly evolving 21st century to educate speaking skills. In today's technologically advanced world, technology is the means of access.

However, speaking skill commonly is one of the most challenging skills to be taught for the teacher. It is also challenging for students. Most of the students' have mindset that they cannot speak fluently, so they feel that they cannot develop their speaking skill. It is in line with Sun et al (2017) who stated that the students feel unable to develop their speaking fluency. So, the consequence is they lack of communication abilities. Then the other problems are students will struggle with word choice when they start a conversation or respond to someone else (Chou, 2018). Students who infrequently practice their speaking abilities also have a high level of speaking anxiety and their speaking ability will be poor. As Chou (2018) stated that the poorer level of linguistic performance is due to the lack of confidence and a fear of speaking in front of others.

The sector of learning and acquiring communication competency in the English language has undergone a revolution due to the rapid advancement of technology. Social media usage is now widespread both within and outside of English language classrooms. The four main goals of media are: entertainment, sociability, information, academics. Xiuwen & Razali (2021) said that technologies advancements over the previous 50 years, more recent mobile devices, and Web 2.0 technology have created a variety of chances for its use in enhancing English communication skills.

In teaching speaking, actually teacher should used appropriate sources. It is in in line with Syifa (2022) who stated that the speaking skills of EFL students can be improved by using the right learning resources. One of the most popular social media apps right now is TikTok. TikTok is one social media platform that can be utilized as teaching medium. Zaitun, Hadi, and Indriani (2021) contend that TikTok can serve as an engaging teaching tool to increase students' self-confidence while learning English. Other research by Pratiwi et al, (2021) concurred that the TikTok app has significant influence since it is useful, offers advantages, and makes learning simple and enjoyable. Zaitun et al (2021) contend that learning materials must be user-friendly and not make students feel out of the ordinary.

According to Ur (1996) speaking is defined as "the process of creating and exchanging meaning in a variety of circumstances using both verbal and nonverbal signals. Then Chaney (1998). Speaking is one of the four productive abilities that learners of foreign languages must acquire. It is an essential component in second language acquisition and teaching. Pratiwi et al (2021) claimed that by taking into account six crucial factors, one might be brave and communicate fluently. They are assurance, precision and fluency, choosing the appropriate words, outlining our course of action, maintaining listeners' attention, and sounding natural.

However, TikTok as a learning medium is only briefly discussed in studies, particularly with Indonesian settings and participants (Salsabia et al., 2021). Therefore, more research on TikTok as a learning tool that includes Indonesian students is still required. All past research has shown, that TikTok can improves EFL students' speaking skill. The distinction between this study and the earlier studies, this study sought to determine the students opinion, attitudes, the advantages, their favorite features in the application that they commonly used to practice, and feeling after used this application. Therefore, the writer found the importance in investigating the students' perception about the use of TikTok application to improve students speaking skill.

METHOD

The method that the researcher used in this research is quantitative method, because the data includes numeral and percentage. The source of the data's was the 7th grade of English department students of UIN Prof. K.H Saifuddin Zuhri Purwokerto who have used TikTok application in learning speaking skill which consist of 34 students. The techniques of data collection that the research used is questionnaire. Then the design of interview is using closed-ended question. The close-ended questionnaire consists of 10 questions which are designed referring to the factors influencing the students' perception. The data processing in this study was done by processing questionnaire data using statistical techniques and quantitative descriptive to interpreted the data.

FINDING

After the researcher do the research, the researcher found the fact about students' perception toward the use of TikTok application to improve students writing skill as follows:

Table 1 Students' Perceptions about the Use of TikTok Application to Improve Students' Speaking Skill

No	Statement	Percentage			
		Agree	Disagree	Strongly Agree	Strongly Disagree
1	I always get new vocabulary that important in speak from TikTok.	64,7% (22)	14,7% (5)	20,6% (7)	0% (0)
2	I can learn how to have good pronunciation through TikTok.	76,5% (26)	5,9% (2)	17,6% (6)	0% (0)
3	One of the factors that make me not confident to speak is grammar. From TikTok I can get Grammar insights that make me more confident.	70,6% (24)	8,8% (3)	20,65% (7)	0% (0)
4	From TikTok I can learn how to use appropriate gestures, expressions, and intonation	64,7% (22)	14,7% (5)	20,6% (7)	0% (0)
5	Using TikTok as one of learning medium can motivate me to improve my speaking ability due to the requirement to be able to speak English in the future.	79,4% (27)	8,8% (3)	11,8% (4)	0% (0)
6	I can freely express my opinion on the TikTok Platform as speaking practice.	58,8% (20)	29,4% (10)	11,8% (4)	0% (0)
7	Practice speaking through TikTok so fun and interesting. So I do not feel bored.	67,6% (23)	17,6% (6)	14,7% (5)	0% (0)
8	Practice speaking through TikTok can reduce my fear of wrongness.	55,9% (19)	35,3% (12)	8,8% (3)	0% (0)
9	Short duration on duet me challenge's make me addicted to do the speaking practice by record it.	58,8% (20)	26,5% (9)	14,7% (5)	0% (0)
10	TikTok is one of the effective medium to improve speaking skill.	76,5% (26)	11,8% (4)	11,8% (4)	0% (0)

The questionnaire that is distributed to the students consists of ten questions, and the result can be described as follow:

The first statement on the questionnaire statement aims to investigate the students' perception towards the insight of new vocabulary. From the results of the questionnaire it is known that 22 students (64,7%) feel get new vocabulary, 5 students (14,7%) disagree, and 7 students (20,6%) strongly agree that they got new vocabulary from TikTok. That means, the

students feel the benefit after they used TikTok that is new vocabulary. As we know that vocabulary is one of the most important aspect if someone want to speak. Because without vocabulary, someone cannot deliver their message to other people. Not only that, if someone lack of vocabulary, then they used inappropriate vocabulary, it can make some understanding. So, the aims of the communication cannot be reach.

Then, the second statement on questioner was designed to analyze the students' perception the role of TikTok in Pronunciation aspect. Based on the data obtained, 26 students (76,5%) students feel that they can learn how to have good pronunciation through TikTok. Then 6 students (17,6%) strongly agree although 2 students (5,9%) disagree. It means that most of them agree that they can have better pronunciation after they used TikTok to learn the pronunciation. As we know, that in TikTok there are so many TikTok users from other countries. Of course, we can learn from they that have better pronunciation than us. Because they used English everyday while the Indonesian students' used this language not as first language.

Next, the third statement in questioner aim is to find out how many students not confidence to speak because grammar aspect. As we know that one of the factors make students feel not confident to speak is about grammar. From the results of the questionnaire, 24 students (70,6%) they feel that they can get grammar insights. So that, they feel more confident. Not only that, 7 students (20,65%) also strongly agree with that statement although there are 3 students (8,8%) who disagree. It can be conclude that college students' feel not confidence to speak because of grammar. But after there is TikTok Application, most of them feel more confidence to speak in English because when they open the TikTok Application they learn the grammar from the others and they learn it. Not only that, it means that TikTok can attract students' interest to learn grammar because as we know that grammar is something that can make the learners feel bored. We cannot neglect that learn grammar is not easy.

Then, the fourth statement in the questionnaire was made to find out how many respondents agreed the impact of TikTok Application to the students to give the knowledge about how to use appropriate gestures, expressions, and intonation appropriately. Based on the data, there are 22 students (64,7%) who agreed, 7 students (20,6%) strongly agree, and 5 students who disagree (14,7%). Based on the data we can conclude that through TikTok, students can learn about the gestures, expressions, and intonation. In the TikTok video, students can see how someone used their gestures while speaking. Then they also can learn how to use appropriate expression to the others appropriately. Because if they respond other people when they do the dialogue with bad expression, so the others can be offended. Not only that, students also can learn how to use the intonation appropriately. They can know when they have to use their high intonation and when they have to use low intonation when speaking. They can learn from many public speaker that made video in TikTok Application.

Next, the fifth statement in the questionnaire was made to collect the respondents' opinions whether there are benefits of the Tik Tok application if it is used in the classroom as one of learning medium that is it can motivate the students to improve their speaking ability due to the requirement that in the future, they must be able to speak English. From this statement, the results of the respondents' answers are 27 students (79,4%) students agree that TikTok can Motivate them to improve their speaking ability, 4 students (11,8%) strongly agree while 3 students (8,8%) disagree with these statement. Based on the data, we can

conclude that TikTok Application can improve students' motivation to improve their speaking skill. As we know, most of the teacher in Indonesia still only used conventional method to teach the speaking skill. They commonly used book as their teaching learning process medium. Through the video, it can be something new teaching strategy that can attract students' motivation. Because people will feel interesting to something new.

The sixth statement in the questionnaire is aims to find out the opinion of the students about the TikTok Application. Most of them think positively of this Tik Tok application. I can freely express my opinion on the TikTok Platform as speaking practice. Based on the data, we found that there are 20 students (58,8%) agree, 4 students (11,48) strongly agree while 10 students (29,4%) disagree with this statement. Based on the data, we can conclude that students have positive opinion towards TikTok Application. Through this application, most of them feel that they feel more freely to speak and share whatever in their mind. It can be happened because TikTok give use the future to make video. So, students can make the video that have interesting appearance to pour their ideas then start to speak. If the students feel not free, they can delete the video. So they will not feel afraid to the others judgments.

The seventh statement in the questionnaire was made to investigate the students feeling when they try to improve their speaking ability through TikTok. From the results of the questionnaire it is known that Practice speaking through TikTok so fun and interesting. So they do not feel bored. We can see from the data result that 23 students (67,6%) agree with this statement, 5 students (14,7%) strongly agree and 6 students (14,7%) disagree. It means that most of the students feel that TikTok is fun and interesting medium to practice speaking. The more students feel enjoy in speaking practice, students will be interested to do the practice repeatedly.

The eighth statement in the questionnaire was designed to analyze the students' feeling after Practice speaking through TikTok and the impact on their feeling that is afraid being wrong. Based on the data obtained, 19 students (55,9%) agree, 3 students (8,8%) strongly agree and 12 students (35,3%) disagree. We can conclude that TikTok can give the impact to the students wrong fright. Although there are 12 students who disagree. As we know that wrong fright is something that difficult to be removed by someone. It is also need time. But there are so many students who agree with this statement than students who disagree.

Then the ninth statement in the questionnaire was designed to analyze the students' interest in the selection of the feature that they considered interesting that is through Duet me Challenge. Based on the data obtained, 20 students (58,8%) agree and 5 students (14,7%) strongly agree Short duration on duet me challenge's make me addicted to do the speaking practice by record it. Although 9 students (26,5%) disagree. We can conclude that students have positive behavior to the short video used in TikTok. Short video are easy to be understand, so the students not feel bored or strained. Through the video, they will know how to speak in English well. Moreover, through duet me challenge, students can duet with native speakers. As we know that mostly, Indonesian people feel amazed with native speakers. So, it can increase their curiosity to do the dialogue with native speakers used English. So, it can give some enjoyable feeling that can make addiction to the students to do the speaking practice with native speaker through duet me challenge.

Next, the tenth statement in the questionnaire was made to find out how many respondents agreed to the application of the Tik Tok application is one of the effective medium to improve students' speaking skill. Based on the data, there are 26 students (76,5%) who agree and 4 students (11,8%) strongly agree with those statement. Meanwhile 4 students (11,8%) disagree. We can saw that most of the students agree that TikTok is one of the effective medium to improve students speaking skill. Because through TikTok, students can interact and communicate with the real people from other countries. So, it is like authentic speaking practice. Of course it give sense to the students.

DISCUSSION

Based on the data, the researcher found that there are so many social media platforms that exist, such as Facebook, Twitter, Instagram, Telegram, WhatsApp, TikTok, and etc. each of them has distinctive quality one another. As social media platforms, TikTok is one of the most popular application that used by all of age from from kids until old people. It means that TikTok has attracted people's interest. Because of that, there are so many researchers who argued that TikTok Application give advantages in the educational field when it it used as teaching learning medium. Based on the result, the students agree that they can get the new vocabulary. It is strengthen by the research who conducted by Rahmawati & Anwar (2022) who said in their daily lives, TikTok can motivate students to imitate the proper pattern in the certain word, it is based on the cognitive component of the attitudes. As we know, that make students to memorize the vocabulary is not easy. Moreover, in Indonesia, teacher commonly only teach students by introducing the vocabulary without giving the example how to use the vocabulary. So the students will not understand when they have to used the vocabulary. It is supported by Lialikhova (2014) who argued that, teaching vocabulary in advance without providing examples of how to apply the words in context was less effective for the students.

Not only that, based on the second statement in the questionnaire, the researcher found that students feel that they can learn how to pronounce both vocabulary or sentence. It is in line with Herwanto (2022) who said that through the speaking activity practice among three out of ten students, it give the benefits to the students that is they can improve their pronunciation. It means, that TikTok application actually can be the medium to hone the students pronunciation. Then, related to the grammar aspect, the researcher found that most of the students feel not confident to speak becuse of grammar. Grammar is one of the contributor of speaking anxiety. Grammar can be very difficult for certain students. But, after they used the TikTok Application, they feel more confident because from TikTok they can learn about grammar in the video. So, they can get grammar insight that can effect thir level of confidence. It is accordance with Huining (2020) who said that by using the TikTok video keywords that they desire, it will give them a new English learning experience that can be used to provide them the advantage. Then, through the video in TikTok of course they will see how the speaker speak with appropriate gesture, expression, and also the tone. It is in line with Herwanto (2022) who said that when the students try to make role played, they also reaped the advantages linked to the gesture, expression, and tone.

Then based on the data, the researcher found the students' opinion that TikTok application can motivate their self to improve their speaking ability because they can realize

due to the requirement to be able to speak English in the future. As Tillayeva (2020) said that for anyone who wants to be respected in the current world, learning English is a requirement. Everywhere, including at business field, on vacation, or for personal reasons, requires this expertise. According to Xu, Yan, and Zhang's (2019) research, TikTok has contributed to the creation of a platform for knowledge exchange and education using cutting-edge teaching techniques, that can boosting students' learning motivation and interests through a brief of the video. Through the TikTok, students also can learn how to do the communication both one way or two way communication. Based on the result, the researcher found that students feel that they can share whatever in their mind either their opinion or ideas freely than in front of the people in the real situation. It is in line with Herwanto (2022) who said that through TikTok, students can openly share their opinions and ideas. Diko (2022) research also have same result that is without any restrictions, the students can freely express their opinions while studying English through the TikTok although they still must be careful in choosing, liking, or comment in this application.

Then, based on the next statement, the researcher found that students feel interesting to learn English through TikTok. It is in line with Diko (2022) who stated that TikTok had can inspired the students to do the practice on their speaking skill when they utilized it because there are so much intriguing content there. Moreover, the application is unique. It is in line with Ferstephanie & Pratiwi (2021) who stated that TikTok also offers intriguing and user-friendly features with unique effects. Of course, the more unique effect, the more students feel interesting. Next, the researcher also found that another factors that make students do not want to speak are because they fear of wrongness. It can be happened because they also infrequently do the practice. It is in line with Woodrow (2006) who said that Students who infrequently practice their speaking abilities also have a high level of speaking anxiety. It can be happened because they do not have motivation, so it makes them uninteresting with the material. It is strengthen by the research that found by Ferstephanie & Pratiwi (2021) who argued that students who lack motivation for learning a new language will not be interested in learning English. They'll lose interest in the material.

Ferstephanie & Pratiwi (2021) argued that in TikTok Application, this application actually give the students to be interactive person because this application provide the feature where is the students can used this application to practice English especially speaking through Duet me Challenge. This challenge actually gives the students chance to duet with other people both from Indonesia or other countries so it can improve students' speaking skill. It is in line with Syifa (2022) who said that the utilization of duet videos can improve students' speaking skills when learning English. (Manggo et al., 2022). We cannot neglect that the presence of the TikTok Application can help both students and teacher in the teaching learning process. It is supported by Ferstephanie & Pratiwi (2021) who said that TikTok is helpful in supporting students and teachers in the classroom. We can conclude that TikTok is effective to improve students' speaking skill (Syifa, 2022; Zaitun et al, 2021; Destia &Purna, 2021).

CONCLUSION

The result of the research showed that there is good perception from the students towards the use of TikTok Application to improve students' speaking skill. In communication aspect, there are important part that is vocabulary. Based on the data, it

shown that students have perception that they can get new vocabulary from TikTok application. Then, because there are so many people both from our countries or other countries who can speak fluently, students feel that they also can practice how to pronounce word or sentence. So, they can improve their pronunciation. Not only that, because there are so many video in TikTok application, so the students feel that they can see how someone used their gestures, expression, and intonation appropriately. Students also have the perception that TikTok Application gives them grammar insight that can make them feel more confidence to speaking. Through TikTok application students also can decrease their fear of wrongness. Moreover, students' have perception that TikTok application is very interesting and fun. So, they can enjoy when do the speaking practice and not feel bored. In communication, of course people should share their ideas or opinion. Through TikTok application, students also feel that they can freely share whatever in their mind both of opinion or ideas because they are not speak directly in front of the public. They can delete their video if they dislike and they can evaluate their self. Then the features that TikTok provide like duet me challenge turns out that it make students feel addicted to do the speaking practice. The real life that TikTok show, make students realize that the ability to speak in English is very important to be master for better future life. It makes the students have motivation to improve their speaking ability. So, we can conclude that TikTok application is very suitable to be used as learning medium in order to improve students' speaking ability.

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